



*Hello, again!* The **TexTESOL-V Spring/Summer Newsletter** 2011-2012 is HERE and on our Website as well!

[http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=50](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=50)

**IN THIS ISSUE...**

**TexTESOL-V Proposed Board 2012-2013 Members' photos and biographies** are here on the website [http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=49](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=49)

**We need three more officers**, please email Thomas Findley if you would like to be **Secretary, Treasurer, or Advertising Representative**. Job descriptions and contact information are included in the Proposed Board "gallery," linked above.

The **Treasurer's Report** is included in the approved **Minutes** of the May Board Meeting here on the website [http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=48](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=48)

**TexTESOL V Annual Fall Conference and Business Meeting--October 13, 2012 at Dallas Baptist University**. Mark your calendar and pre-register for \$65. (\$75 on-site)! *Since breakfast and lunch are included in registration, pre-register so we will be sure to order enough food!* Go to our website to find out more and access the ACTEVA registration process <http://www.textesolv.org>

**Volunteers to help with the 2013 TESOL Convention** *TexTESOL V is the local host for the 2013 TESOL International Convention & English Language Expo Dallas Convention Center, March 20-23, 2013*. Don Weasenforth is organizing the local volunteers; the online sign-up form is here [http://iws.collin.edu/dweasenforth/2013\\_TESOL.htm](http://iws.collin.edu/dweasenforth/2013_TESOL.htm)

**Our online peer-refereed journal is now available on our website free of charge!** *Texas English Language Teaching (TexELT)*, Volume 1, Issue 1, September 2012. [http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=43](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=43)

*Here are links for each of the three articles.*

Szabo, S, & Raine, L. (2012). Transitioning from Spanish to English reading: Using the Fry Instant Words to compare the sight word reading of students first taught to read in English and those first taught to read in Spanish. *TexELT: Texas English Language Teaching*, 1(1), 7-21.

[http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=44](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=44)

Nerren, J., Abel, C., & Wilson, H. (2012). Language stimulation techniques for prekindergarten English language learners. *TexELT: Texas English Language Teaching*, 1(1), 22-36.

[http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=45](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=45)

Roessingh, H. (2012). The importance of the prompt for eliciting language samples: Insights from research and considerations for practice. *TexELT: Texas English Language Teaching*, 1(1), 37-56.

[http://www.textesolv.org/index.php?module=documents&JAS\\_DocumentManager\\_op=downloadFile&JAS\\_File\\_id=46](http://www.textesolv.org/index.php?module=documents&JAS_DocumentManager_op=downloadFile&JAS_File_id=46)

**How to Submit Articles & Reviews to TexELT, our online refereed journal! (Vol.2, Iss.1, 2013) Please see the next two pages...**

**Rita Deyoe-Chiullan, Publications Coordinator, TexTESOL-V 2011-2012.**  
[ritadeyoe@yahoo.com](mailto:ritadeyoe@yahoo.com)



### CALL FOR PAPERS

The Publications Officers are now accepting submissions for Volume 2, No. 1 of *Texas English Language Teaching (TexELT)*, an online journal, a publication of Texas Teachers of English to Speakers of Other Languages-Region V (TexTESOL V).

This is a peer-reviewed electronic publication which will be posted on the TexTESOL V website and will be available free of charge to members through email Newsletter link and to the general public through the public access portions of the TexTESOL V website. **Submissions are due March 15, 2013.** It is anticipated that manuscripts selected for consideration will be sent to members of the peer jury of readers by March 25, 2013 and returned to the Publications Officers with Level One Protocol advice by April 20, 2013. Online publication is tentatively scheduled for August, 2013.

All submissions should be sent electronically to [ritadeyoe@yahoo.com](mailto:ritadeyoe@yahoo.com). If you do not receive a return email confirming receipt within three days, please send a follow-up email.

### Editorial Process

Manuscripts that meet the specifications listed below will be reviewed by the Publications Coordinator and one other member of the TexTESOL V Board and/or other qualified readers, who will be selected for relevant background and interest in the topic.

If approved by both first readers, the manuscript will be assigned to a Peer Jury Reviewer for general editing advice and review.

If approved by only one person, it will be submitted to an additional reader and the majority decision will be final.

If neither of the first readers supports further development of the manuscript for this publication, the author will be notified accordingly.

If only minor editing is needed, the Publications Officers will make minor corrections. If substantial changes are needed or missing information is required, the author will be given the option to revise as requested or to withdraw the manuscript from consideration.

### TexTESOL V Mission and Purposes (from TexTESOL V Constitution)

#### MISSION STATEMENT

The mission of TexTESOL V is to provide information, direction, and support to its membership in promoting excellence in the teaching of English to speakers of other languages.

#### PURPOSES

1. Work cooperatively toward the improvement of instruction in all programs that seek to provide learners with an opportunity to acquire English language skills and proficiency.
2. Provide opportunities for study and research.
3. Encourage professional development, participation, and leadership at the local and state levels.
4. Promote intercultural understanding and effective cross-cultural communication.
5. Cooperate in appropriate ways with other groups having similar concerns.



## **Publication Priorities**

### **Action Research Reports**

Brief reports on action research where the writer developed a plan to do something in a particular way to try to improve student outcomes and gives some evidence of having compared that approach with previous or simultaneous alternative approaches, evaluates the outcomes, and critically examines both implementation issues and outcomes. This does not need to be at the level of an experimental or quasi-experimental design, but ought to present evidence of thorough planning of details, and be based on a review of relevant available literature.

### **Critical Reviews of Textbooks, Teaching Materials, and Teacher Preparation Texts and Resources**

Brief critical reviews of new textbooks and materials for teaching English or preparing teachers of English as a Second Language at any of the levels (elementary, secondary, adult, and higher education), pointing out personal experiences in using the text or materials--positive and negative--and/or detailing benefits and defects, as perceived by the reviewer, for the sorts of student populations our membership serves, within the North Texas context. TextESOL V members work in both urban schools and colleges with extensive bilingual, newcomer and ESL programs and in rural districts with limited programs and few ESL-qualified professionals. The reviewer should state clearly his/her own context and experience and the settings for which the text or materials reviewed were considered.

### **Research Syntheses for Application**

Well-structured syntheses of the best practices for our regional needs or the needs of a particular type of situation that exists in our region, according to research from a wide variety of sources, but with critical attention to "applicability", and the perceived quality of the research cited, whether qualitative or quantitative.

### **Criteria for Consideration**

1. The research topic should be of fairly general interest to practicing ESL teachers at one or more of the levels addressed by our Interest Sections: Elementary, Secondary, Adult and/or Parent Education, Higher Education. This includes post-secondary ESL students and Bilingual/ESL Teacher Preparation.
2. The manuscript should be in Times New Roman 12pt font and should follow APA 6th edition format for citing all sources. You may request information on this format from the Publications Coordinator.
3. The manuscript should be sufficiently edited with regard to errors in grammar, spelling, punctuation, idiomatic usage and document format to resolve all errors identified by Spell Check.
4. All sources should be cited properly and completely so that the reader can easily consult the original source or access it electronically if it is available online.
5. All authors are solely responsible for ensuring that no plagiarism occurs in their submissions, and authors whose work is selected for publication will need to sign a statement to that effect. At their option, the editors may submit papers to an anti-plagiarism service for originality comparisons.
6. No specific length is required because the online publication format does not create arbitrary limitations on the quantity that can be published. However, our members (and our peer jury) will prefer brevity with substance and simplicity with sufficient detail to comprehend fully the contexts and applications discussed.